

KS4 Careers within the Curriculum

Intent:

Our careers and work-related learning curriculum at Springwell has been designed in order to:

- Raise the aspirations of all young people
- Challenge stereotypical thinking (in terms of gender etc)
- Increase motivation by linking activities in school with preparation for life post 16
- Ensure that all students are able to make and plan for positive choices about their future
- Ensure that all students have a positive destination to move onto when they leave Springwell
- Meet the Gatsby Benchmarks and our statutory requirements under section 42a of the Education Act 1997

Pupils will study a range of areas of careers and life after post-16 age within the curriculum and through a range of subjects.

Year 1

Term 1	Personal Development	<ul style="list-style-type: none"> • Be clear about laws in relation to education and leaving school. • Consider personal interests and how these can be related to a career. • Research colleges and courses nearby and which are relevant to my area of interest. • Write a CV and cover letter suitable to be used for a work experience placement.
Term 2	Science	<ul style="list-style-type: none"> • Explore the variety of careers within the NHS and healthcare systems. • Compare the benefits of working within the NHS with the sacrifices you might need to make. • Identify various educational paths needed for careers within the NHS.
Term 3	Food Technology	<ul style="list-style-type: none"> • Study the requirements to become a chef. • Research a variety of work environments where a chef is a profession. • Examine the intensity of working in a kitchen including the hours worked for preparation, cooking, cleaning etc.
Term 4	Personal Development	<ul style="list-style-type: none"> • Research careers in relation to the justice system i.e. judges, solicitors, police officers etc. • Be clear about agencies and how these support young people and the personal characteristics required to work for these local agencies.
Term 5	Personal Development	<ul style="list-style-type: none"> • Research the hierarchy of different workplace institutions.

	Maths	<ul style="list-style-type: none"> • Explore the practices different workplaces follow with regards complaint procedures, sickness etc. • Identify careers that use skills related to circles with a particular focus on the construction industry.
Term 6	AQA Unit Awards	<ul style="list-style-type: none"> • Study the work of artists to uncover how their career as an artist began. • Explain the role of match officials in various sports.

Year 2

Term 1	Personal Development	<ul style="list-style-type: none"> • Find out key information about the employer and/or place of work from material provided by the employer and one or more additional sources. • From the application information provided by the employer, identify key details about the job role or placement. • Prepare answers to questions that might be asked at the interview. • Identify questions to ask which show interest in the job, placement or course. • Plan a route, means of transport and travel times to enable punctual arrival. • Arrive on time for interview • Demonstrate care in personal presentation, as appropriate to the interview. • Demonstrate active listening skills. • Outline aspects of own interview performance that what went well and where improvements are needed.
Term 2	Personal Development	<ul style="list-style-type: none"> • Outline different methods of applying for a job, including common forms of information requested of applicants (e.g. CV, covering letter) Outline different methods of applying for a job. • Describe the different types of information typically provided by employers (e.g. job description) to those applying for jobs and the purpose of each. • Gather relevant information for a job application. • Complete a job application form accurately. • Complete a CV for a job application in a given format. • Present an appropriate covering letter for a job application.

Term 3	English	<ul style="list-style-type: none"> • Be aware of various careers within the media, with a particular focus on acting both on and off stage. • Study the lives and careers of authors in English literature with particular focus on their careers in English and the arts.
Term 4	Maths	<ul style="list-style-type: none"> • Use ratios to identify the spread of money across various aspects of a business and/or personal wage.
Term 5		<ul style="list-style-type: none"> • Present a case study in relation to a scenario linked to social media and online risks, identifying professionals who would need to be involved. • Be aware of the police as a potential career path. • Identify the various departments within the police force and the hierarchy within.
Term 6	N/A	N/A